

I-2: Requirements for Graduation

IMPLEMENTATION OF PROCEDURES

Subject Area	Credit	Description
Language Arts/English	4.0	<p>Must complete four credits, including three foundation courses:</p> <ul style="list-style-type: none"> a) English 9 b) English 10 c) English 11, IB, AP Lit, AP Lang, or concurrent enrollment <p>The fourth unit will be from the Applied and Advanced Course list (attached).</p>
Social Studies	3.0	<p>Must complete all of the following:</p> <ul style="list-style-type: none"> a) World Geography 0.5 – Grade 9 b) World History 0.5 – Grades 10-12 c) U.S. History 1.0 – Grades 10-12 d) U.S. Government and Citizenship 0.5 e) Social Studies elective 0.5
Mathematics	3.0	<p>Must complete three credits from the foundation courses:</p> <ul style="list-style-type: none"> a) Secondary I b) Secondary II c) Secondary III <p>The third unit of mathematics may be from the Foundation Courses or from the Applied Courses list (attached) with written parent request.</p>
Science	3.0	<p>Must complete three credits with at least one course from two of the five science foundation areas:</p> <ul style="list-style-type: none"> a) Earth Science b) Biology c) Chemistry d) Physics e) Computer Science <p>The third unit of science may be from the Foundation courses or from the Applied and Advanced Courses list (attached).</p>
Fine Arts	1.5	<p>Must complete 1.5 credits from any of the following areas:</p> <ul style="list-style-type: none"> a) Visual Arts b) Dance c) Theatre d) Music e) Media Arts
Career and Technical Education	1.0	<p>Must complete 1.0 credits from any of the following areas:</p> <ul style="list-style-type: none"> a) Agriculture, Food and Natural Resources b) Architecture and Construction c) Arts, Audio/Visual Technology and Communications d) Health Science e) Computer Science and Information Technology f) Business, Finance, and Marketing g) Engineering and Technology

I-2 Required Credits for Graduation Requirements (cont.)

		<ul style="list-style-type: none"> h) Health Science i) Education and Training j) Hospitality and Tourism k) Law, Public Safety, Corrections, and Security l) Manufacturing m) Transportation, Distribution, and Logistics n) Naval Science 4
Digital Studies	0.5	Must complete 0.5 credit from the following: <ul style="list-style-type: none"> a) Business Office Specialist b) Computer Programming 1 c) Computer Science Principles d) Digital Business Application e) Exploring Computer Science f) Web Development 1
Financial Literacy	0.5	
Health Education	0.5	
Physical Education	1.5	Must complete all of the following: <ul style="list-style-type: none"> a) Fitness for Life 0.5 b) Participation Skills 0.5 / or Team Sport/Athletics 0.5 c) Individualized Lifetime Activities 0.5 / or Team Sport/Athletics 0.5 / or 0.5 of Naval Science 1 (must complete the full year)
Electives	5.5	
Total Credits Required	24.0	
Additional Requirements		Passage of Basic Civics Test or alternate assessment

CURRENT COURSES MEETING THE CRITERIA FOR GRADUATION REQUIREMENTS

LANGUAGE ARTS		
<i>A total of 4.0 credits: 3.0 credits from the Foundations Courses list plus 1.0 credits from the Applied and Advanced Courses list.</i>		
Foundation Courses	Applied and Advanced Courses	
English 9 (required) English 10 (required) English 11 (required or courses listed below) Concurrent Enrollment Courses** International Baccalaureate Classes** AP Literature and Composition ** AP Language and Composition **	12th Grade Language Arts Reading 1 and 2 Business Communication College Prep Language Arts Creative Writing 1 and Adv Debate	Humanities Journalism Literature Technical and Professional Communication World Languages 3, 4, CE, or AP
	Communications ELA 12 0.5 Credit Courses	
	<i>If the course earns 1.0 credit, only 0.5 credit can be used for ELA 12 credit.</i>	
	<ul style="list-style-type: none"> Naval Science 4 Civics & Communication 	

Language Arts Notes: *These courses can also be used for the one credit in Applied and Advanced (Language Arts 12).

MATHEMATICS

A total of 3.0 credits from Foundation Courses list (Secondary I, II, and III). Secondary III can be replaced by an Applied course with written parent request. Some applied courses do not meet college/university requirements.

Foundation Courses	Applied and Advanced Courses	
Secondary I Secondary II Secondary III	<i>Applied Courses</i> <small>(alternatives for Secondary III)</small>	<i>Advanced Courses</i> <small>(following Secondary III)</small>
	Accounting I and II [^] Computer Programming 1 [^] Data Science Introductory Statistics Mathematical Decision Making for Life Small Business Math and Start Up [^] Medical Math Modern Mathematics AP Computer Science A [^]	AP Calculus AB or BC AP Precalculus AP Statistics College Prep Math Concurrent Enrollment* 1010, 1030, 1040, 1050, or 1060 International Baccalaureate Classes Introductory Calculus Precalculus

SCIENCE

A total of 3.0 credits: 1.0 credits from two (2) of the five (5) areas of science on the Foundation Courses list **plus** 1.0 credits from the Foundation Courses list or the Applied and Advanced Courses list.

Foundation Courses				
Earth Science Earth and Space Science AP Environmental Science IB Environmental Systems	Biology Biology Biology: Agriculture Science Technology AP or IB Biology Biology with Lab CE*	Chemistry Chemistry AP or IB Chemistry Chemistry with Lab CE*	Physics Physics AP or IB Physics Physics with Lab CE*	Computer Science AP or CE Computer Science Principles AP Computer Science A [^] Computer Programming 2 [^]
Applied or Advanced Courses in SLCS D				
Electronics 1, 2, 3 [^] Agricultural Biotechnology [^] Astronomy Biotechnology [^] Botany Computer Science Principles [^] Ecology Engineering Capstone [^]	Engineering Principles 1, 2 [^] Environmental Science Geology Genetics Human Anatomy Marine Biology/Oceanography Material Science Medical Anatomy and Physiology [^]	Medical Forensics [^] Meteorology Robotics 1, 2 [^] Wildlife Biology Zoology Concurrent Enrollment Courses [^] International Baccalaureate Classes		

[^]Offered through the CTE Department

Social Studies

A total of 3.0 credits: 2.5 from the Foundations Course list and 0.5 elective from any social studies area. This can include an additional 0.5 added to any of the required half-credit courses.

Foundation Courses			
World History (0.5) World History I or II AP European History AP World History HIST 1100 & 1110 CE* if both taken	World Geography (0.5) World Geography I or II AP Human Geography World/Cultural Geography CE*	U.S. History (1.0) U.S. History AP U.S. History HIST 1700 CE*, if offered in a full year HIST 2700 & 2710 CE* if both taken	U.S. Government and Citizenship (0.5) U.S. Government and Citizenship AP US Government & Politics Political Science CE*

<i>Social Studies, con't</i>		
Elective Courses		
American Government and Law Anthropology AP Comparative Government & Politics AP Economics-Macro AP Economics-Micro AP Psychology	Civics Civics & Communication Clemente Humanities I or II Criminal Justice Current Issues Economics Economics Elective CE* Introduction to Philosophy Introduction to Philosophy CE*	Latin American Studies Native American Studies Political Science Psychology Sociology

*Concurrent enrollment (CE) courses are offered through college/university language arts, world language, social studies, mathematics, or science departments.

NOTE: Teachers currently meeting state license and endorsement requirements for an approved applied or advanced course are qualified to teach that course.

New applied, advanced, and supplemental courses may be requested using the form found at <https://apex.slcschools.org/apex/r/slcsd/course-request/my-course-requests?session=281781238747>.

New courses must be approved by the SIC and the District Curriculum Committee. Courses should not be considered approved until they have been made active in PowerSchool.

Language Arts

Determined by the local school board and approved by USBE, using the following criteria:

1. courses are within the field/discipline of language arts, aligned with the Utah Core Standards, and demonstrate a significant portion of instruction aligned to language arts content, principles, knowledge, and skills;
2. courses provide instruction that leads to student understanding of the nature and disposition of language arts;
3. courses apply the fundamental concepts and skills of language arts;
4. courses provide developmentally appropriate content; and
5. courses develop skills in reading, writing, and inquiry.

Mathematics

Determined by the local school board and approved by USBE, using the following criteria:

1. courses are within the field/discipline of mathematics, aligned with the Utah Core Standards, and demonstrate a significant portion of instruction aligned to mathematics content, principles, knowledge, and skills;
2. courses provide instruction that leads to student understanding of the nature and disposition of mathematics;
3. courses apply the fundamental concepts and skills of mathematics;
4. courses provide developmentally appropriate content; and
5. courses include the five process skills of mathematics: problem solving, reasoning, communication, connections, and representation.

Science

Determined by the local school board and approved by USBE, using the following criteria:

1. courses are within the field/discipline of science, aligned with the Utah Core Standards, and demonstrate a significant portion of instruction aligned to science content, principles, knowledge, and skills;
2. courses provide instruction that leads to student understanding of the nature and disposition of science;
3. courses apply the fundamental concepts and skills of science;
4. courses provide developmentally appropriate content;
5. courses include the areas of physical, natural, or applied sciences; and
6. courses develop students' skills in scientific inquiry.

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sex, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United States Code, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Tina Hatch, Compliance and Investigations/Title IX Coordinator, 406 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.